



Reason for Solution Circle (brief summary of case)

Setting: Secondary

Year group: 9

Main area of need: At risk of PEX, SEMH needs

Family background/School history:

Young person is currently on a second PSP. He is awaiting an ADHD diagnosis. Barriers in school: persistent disruptive behavior, truancy in school site during lessons and does also leave site during the school day. Refusal to attempt any work in lessons.

Actions and next steps agreed

Support already in place:

- School of Hard Knocks
- ESC outreach programme
- MCR Pathways mentor
- Time out card
- Academic interventions
- Boxing intervention
- 1:1 intervention
- Return to learn space
- TA support

Possible next steps:

- Explore whole school ADHD training (currently funded by Hertfordshire)
- Create a template that teachers can use with a “doing” activity scaffold so that he can increase his independence and experiences of success.
- Create a personalised timetable for a period of time which reduces the amount of time he is in his lessons so that it is shorter but more successful.
- Explore bring the boxing mentor back into school as they had a positive relationship.

