

*Below is a list of suggested documents that could be used for the panel. While not everything on the list is required, providing as many relevant documents as possible will be beneficial.*

### Provision Panel Checklist

- Clear summary of need and impact on education
- Progress towards outcomes
- Academic attainment and progress over time

#### **Evidence submitted will include:**

- Updated EHCP (this may be in draft format but will reflect a recent review of information)
- Valuing SEND Tool
- Goal Based Outcomes
- Level descriptors
- Interventions put in place by current setting and impact (APDR)
- Work samples (with context on support / unsupported)
- Support / intervention timetable
- Evidence from professionals currently involved and the impact strategies and advice have had
- Educational Psychologist
- Advisory Teacher
- Special School Outreach
- ESC / PSB support
- Families First
- Social Care
- Health professionals (therapists, specialists etc)
- Services for young people
- School statement
- Risk assessment

#### **For specific areas of need, the panel may also require:**

- Analysis of behaviours and triggers (not just a large behaviour log)
  - History of educational journey (including exclusions and placement moves)
  - Diagnosis, medical detail, and treatment plans for specific health needs
  - Current levels and past to show progress (or lack of)
  - At least 2 cycles of Assess, plan, do, review
  - Any reports to support the need for specialist provision – we may already have these but in case they haven't been passed on or there are updated reports, then please do make us aware of them.
  - Current support (timetable in detail)
  - Summary of daily needs and how these manifest (ie; behaviours and impact)
  - Evidence of work (this needs to be dated, annotated and include supported and independent work)
  - Any reports from outside agencies – ie, Acorn, counselling
  - Behaviour logs (if SEMH requested)
  - A day in the life of...( please outline a typical day for XX and include support as given)
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