


DSPL 2 Valuing SEND Action Plan 2025-2026

The shared **ambition for Valuing SEND** is to:

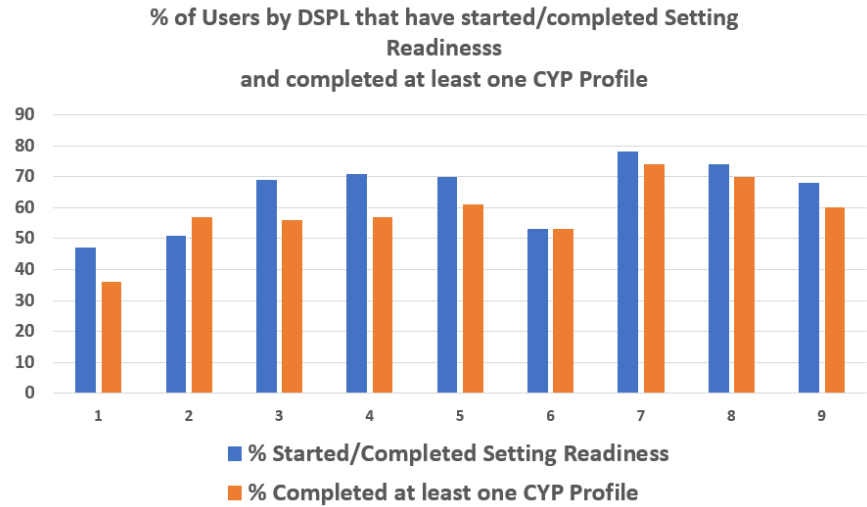
- Improve children’s **long-term outcomes and inclusion**
- **Improve the experience** of families and professionals across the system.

Valuing SEND aims to achieve this by:

- **Developing a single, rounded picture of the needs of children and the support they need to succeed and prosper** within and outside of their education - from birth to adulthood (across early years, primary, secondary, special and post 16 education).
- **Using this as the foundation for planning and commissioning of support**, monitoring of progress and evaluation of support at a child and cohort level, and to enable earlier and more coordinated intervention.

What we will do	How we will do it	Why we will do it	We will know we have been successful when
1. Full Training			
<p>Target training: Currently only two DSPL2 schools have not attended training: 2 schools to be supported.</p>	<p>NM to invite them to complete training at one of the full sessions.</p> <div data-bbox="555 948 1391 1305" style="border: 1px solid black; padding: 10px; text-align: center;"> <p>Key dates for Autumn Term 2025</p> <p>Did you know over 90% of Hertfordshire’s mainstream schools are now trained in VSEND? Did you know paediatricians make use of the tool as part of their diagnostic pathways for young people? This tool is Hertfordshire’s expected approach to the graduated response and information-sharing.</p> <div style="background-color: #ff0000; color: white; padding: 5px; border-radius: 10px; display: inline-block;"> <p>Full training for schools/settings <small>Virtual training for those who have never used VSEND before Suitable for SENCOs and SLT looking to understand VSEND Book by emailing vsend@hertfordshire.gov.uk</small></p> </div> <p>3:30pm-5:00pm on Wednesday 24th September 11:00am-12:30pm on Monday 6th October</p>  </div>	<p>HCC target for attendance at VSEND training is 75%. DSPL2 have achieved 95%. <i>This does not include Early years or special schools.</i></p>	<p>100% of schools have attended training.</p>

2. Setting readiness



To invite schools who have attended full training but not yet completed setting readiness to attend DSPL 1 & 2 focused training on Monday 6th October: 16 schools to be supported.

DSPL's 1 & 2 VSEND Training (in-person)
Setting Readiness & Pupil Profiles
Monday 6 October 2025, 9.30-11.00am
Monday 16 March 2026, 9.30-11.00am
 Where? Oak Suite, Peartree Spring Primary School

! Katy Alexander will join SENCOs from DSPL1 and DSPL2 to work together on VSEND.

What can you expect from the training:

- how the pupil profile can support young people.
- Tracking progress made
- Supporting annual review and transition planning
- Identify any gaps and areas for further development.

[Booking Link](#)

To support school colleagues to engage with VSEND

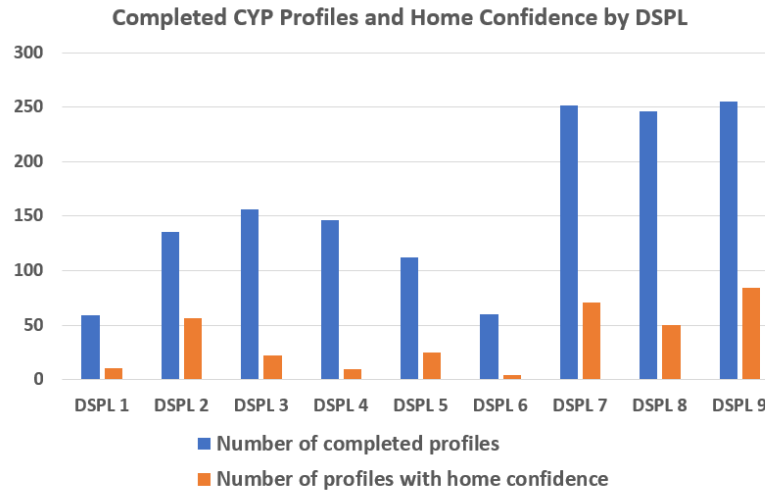
The number of schools who have completed setting readiness has increased from 14.

	<ul style="list-style-type: none"> 4 secondary schools and 12 primary schools will be supported to complete setting readiness across the year. VSEND mentors to offer support. 		
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3. Pupil Profiles

<p>To increase the number of schools who are completing pupil profiles. Target support for DSPL2 schools have no pupil profiles currently: 15 schools to be supported</p>	<ul style="list-style-type: none"> 4 secondary schools and 11 primary schools will be supported to complete at least one pupil profile by attending DSPL1 and 2 training. VSEND Mentors to offer support. 		<p>The number of schools who have completed at least one pupil profile has increased from 13.</p>
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4. Home Confidence



<p>Increase the number of pupil profiles that have home confidence from 11. Target support for schools who have completed CYP profile without home confidence: 12 schools to be supported.</p>	<p>To share the expertise from schools who have completed home confidence:</p>		<p>The number of schools who have completed CYP profile with home confidence has increased from 9 (excluding nursery and special settings)</p>
<p>5. Moderation/Quality Assurance</p>			
<p>To work in partnership with Katy to quality assure VSEND.</p>	<p>To work in partnership with Bennington and Barnwell to quality assure VSEND within their settings.</p> <p>Communication sent to schools:</p> <p><i>Good morning,</i></p> <p><i>DSPL2 have been asked to become involved in a VSEND quality assurance pilot.</i></p> <p><i>I have been asked to find a minimum of 6 schools who would be happy to meet with Katy Alexander (VSEND Lead for Hertfordshire) to discuss a plan for VSEND quality assurance.</i></p> <p><i>If you have time to be involved, please let me know.</i></p>		<p>Positive engagement and feedback is achieved</p>
<p>DSPL2 VSEND Mentors</p>			
<p>Recruit 2 new VSEND mentors</p>	<p>NM to discuss at SENCO forum. Current website information to be updated:</p>		<p>DSPL2 manager time</p>



	<h2>DSPL2 VSEND Mentors</h2> <p>As a next step to support colleagues within DSPL2 schools to utilise VSEND, we are coordinating VSEND peer support.</p> <p>We have recruited VSEND Mentors:</p> <ul style="list-style-type: none">• Laura Forster: Graveley Primary School• Angie Smith: Lodge Farm Primary School• Amy Schofield: St Margaret Clitherow RC Primary School <p>DSPL2 VSEND mentors can support colleagues in person or on MS Teams to make use of VSEND within their own setting. If you would like support with VSEND in your school, please contact DSPL2: DSPL2@peartreespring.herts.sch.uk</p>		<p>VSEND Mentors: £60.00 per support sessions. (total possible budget £1,500)</p>
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Appendix 1

DSPL2 VSEND EXPERTS SUPPORT LOG

Support Log to be sent alongside any invoices on completion of support.

School:	Main Contact:
VSEND EXPERT School:	

Date(s)	Brief overview of support	Outcomes

Appendix 2



{Please insert school name and address}

Invoice No: *000-add number*

Invoice Date:

Ref: LHNH Panel Attendance

Account Ref: DSPL2

Item Code	Description	Quantity/ Unit	Vat Code	Net
VSEND	<i>(School supported)</i> VSEND Mentor	1	0	60.00
	NET:			60.00
	VAT:			0.00
	GROSS:			60.00

Please make payment via BACS

Account Name:

Sort Code:

Account No:

Headteacher: Mrs T Sleeps
 Deputy Headteacher: Miss P Foley and Mrs M Newhouse
 Pear Trees Spring Primary School, Lydeard Way, Stevenage, Herts, SG2 9GG
 Telephone: 01438 233900 Fax: 01438 233901
 Email: admin@peartreespring.herts.sch.uk Website: www.peartreespring.herts.sch.uk