

Speech, Language & Communication Needs Screen – Children and Young People Looked After by Hertfordshire

Child's full name:

Date of birth:

NHS Number:

Address:

Please complete this form if you have any concerns regarding the Child or Young Person's (CYP) Speech, Language or Communication. Next steps following completion are highlighted at the end of the form

SECTION 1: PLEASE COMPLETE FOR ALL AGES. Please circle one answer for each statement.

ONCE COMPLETE, MOVE TO APPROPRIATE SECTION RELEVANT TO THE AGE OF THE CYP

Is the CYP able to understand language? e.g. can they follow instructions, understand words, respond to questions?	Yes	No	Don't know yet	Only when regulated
Does the child use a communication system to communicate with a key adult? Examples: <ul style="list-style-type: none"> • Uses spoken language • Uses non-speaking skills such as body language, physical movement, facial expression, gesture, photos, pictures, symbols 	Yes	No	Don't know yet	Only when regulated
Do people who are familiar with the CYP understand them when they talk/speak?	Yes	No	Don't know yet	Only when regulated
Does the CYP interact with familiar adults e.g. to seek them out, to initiate or to respond to them during an interactive game? Some interaction examples: <ul style="list-style-type: none"> • during 'peek a boo' • during a conversation to answer questions • to take several turns about a range of topics 	Yes	No	Don't know yet	Only when regulated
Is the CYP able to eat and drink without any difficulties with swallowing (e.g. coughing, wheezing, change in colour, eye tearing)?	Yes	No	Don't know yet	Only when regulated
Does the CYP speak without stammering? Some stammering examples: <ul style="list-style-type: none"> • Repeating sounds, syllables or words e.g. "b b b ball", "um um um umbrella", "foot foot football" • Stretching out sounds e.g. 'sssssssssoap' • Sounds getting 'stuck' in their throat or visible tension/struggle to speak e.g. on face or neck • Avoiding or 'switching' certain words 	Yes	No	Don't know yet	Only when regulated

SECTION 2: PLEASE COMPLETE IF CYP AGED 2 ½ - 5 years. Please circle one answer for each statement

Does the child understand instructions containing 2 key words? For example: <ul style="list-style-type: none"> • pointing to an object in a book • instructions such as 'point to the sun and the cow', or 'point to the cat's tail' when you are not looking or pointing at the same time 	Yes	No	Don't know yet	Only when regulated
Is the child able to respond to a range of 'Wh' (e.g. Who? What? Where?) questions accurately?	Yes	No	Don't know yet	Only when regulated

Can the child tell you about something that has happened to them / that they did? For example, an activity with a carer/ nursery / friend	Yes	No	Don't know yet	Only when regulated
Can familiar listeners understand the child when the child talks?	Yes	No	Don't know yet	Only when regulated
Can the CYP communicate for a variety of reasons with a familiar adult? Examples could include <ul style="list-style-type: none"> To request (e.g. reach for yoghurt, says "book") To refuse something or protest? (e.g. push food away, walk away, say "no toothbrush") To show you a toy/ object/ share something with you? (they don't want you to do anything with the toy/object, they just want to share it with you and show you e.g. a finished puzzle) To make a comment (say something) about what they are doing or looking at? To point and look towards something and then look back at you to direct your attention to look at something? (e.g. an aeroplane) 	Yes	No	Don't know yet	Only when regulated

SECTION 3 - PLEASE COMPLETE IF CYP IS AGED 5;1 - 11 years. Please circle one answer for each statement

Can the CYP follow spoken instructions appropriate to their age, without adult support? Examples of instructions: "take your shoes off and put them on the shelf" or "go to the toybox and find a big blue car"	Yes	No	Don't know yet	Only when regulated
Can the CYP tell you about something that has happened to them and retell a story with enough detail for the listener to follow? (For younger children aged 5-7, this will be a simple story)	Yes	No	Don't know yet	Only when regulated
Can the CYP combine words and use complete sentences, putting all words in the right order? (Younger children may still make some grammatical errors -for example "I runned fast")	Yes	No	Don't know yet	Only when regulated
Can the CYP understand and use relevant vocabulary and concepts when speaking? This is without the need to take time to think about which word to use, or without using frequent fillers such as "um", "err" or non-specific words such as "thing"?	Yes	No	Don't know yet	Only when regulated
Can the CYP use all sounds accurately in the words they use, with familiar adults understanding them most of the time?	Yes	No	Don't know yet	Only when regulated
Is the CYP able to communicate for a variety of reasons with a familiar adult? Examples: <ul style="list-style-type: none"> To ask for something (e.g. reaches for object, says "red book")? To refuse something or protest (e.g. push food away, walk away, says "no teddy")? To show an object or share something with you? To make a comment about what they are doing or looking at? 	Yes	No	Don't know yet	Only when regulated

SECTION 4-PLEASE COMPLETE IF CYP IS AGED 11 years + Please circle one answer for each statement

Can the CYP understand/follow the logical order or sequence of multistep instructions and explanations without support? Examples: "Get the rectangular box that's on the bottom shelf of the stationery cupboard" "Get your coat, and bag ready by the door before you get your trainers out of the cupboard"	Yes	No	Don't know yet	Only when regulated
Can the CYP use complete sentences including all words, putting the words in the right order, and link their ideas together in longer spoken sentences?	Yes	No	Don't know yet	Only when regulated
Can the CYP recall events and retell stories and events with a clear, logical structure?	Yes	No	Don't know yet	Only when regulated
Can the listener understand the CYP when they speak? Eg the CYP uses a range of speech sounds correctly	Yes	No	Don't know yet	Only when regulated
Can the CYP easily use specific vocabulary when speaking, without needing to take time to think about which word to use, or without using frequent fillers such as "um", "err" or non-specific words such as "thing"?	Yes	No	Don't know yet	Only when regulated
Is the CYP able to communicate for a variety of reasons with a familiar adult? Examples could include <ul style="list-style-type: none"> To ask for something? To refuse something? To share an opinion with you? To make a comment about what they are doing or looking at? To answer your questions? To initiate conversation with a trusted adult? 	Yes	No	Don't know yet	Only when regulated

SECTION 5 - PLEASE COMPLETE FOR ALL AGES

Does the CYP have English as an additional language? Y/N

If yes, what is their home language? _____

How long has the CYP been exposed to English? _____

Are there any concerns with the communication skills in their home language? Y/N

SECTION 6: PLEASE COMPLETE FOR ALL AGES

Date of screen:	Completed by:
Job Title:	Contact details:
Has consent been given by the person with Parental Responsibility for this referral and information to be shared with the service provider? Y/N	

ACTIONS FOLLOWING COMPLETED SLCN SCREEN

Any 'No' (red) marked in Section 1	Please email form to referral hub at hct.cypspecialistservices@nhs.net The CYP will be triaged by a Specialist SLT to determine if further assessment is required
Mostly 'Don't know/only when regulated' marked in section 1	Inform Social Worker and Virtual School Education Advisor. CYP should be reviewed using this form at next PEP meeting or CLA meeting. Carers/setting can access advice and training support on HCT SLT service website
Mostly 'Yes' marked in section 1	Repeat this screen with CYP at Review Health Assessment or PEP meeting if future concerns are raised regarding CYP's communication

SECTION 7-PLEASE COMPLETE THIS SECTION TO ADD ANY FURTHER RELEVANT INFORMATION, IF REQUIRED

Empty box for additional information.