



SEND Implementation Team

Ask SALI and the Graduated Response



Aim

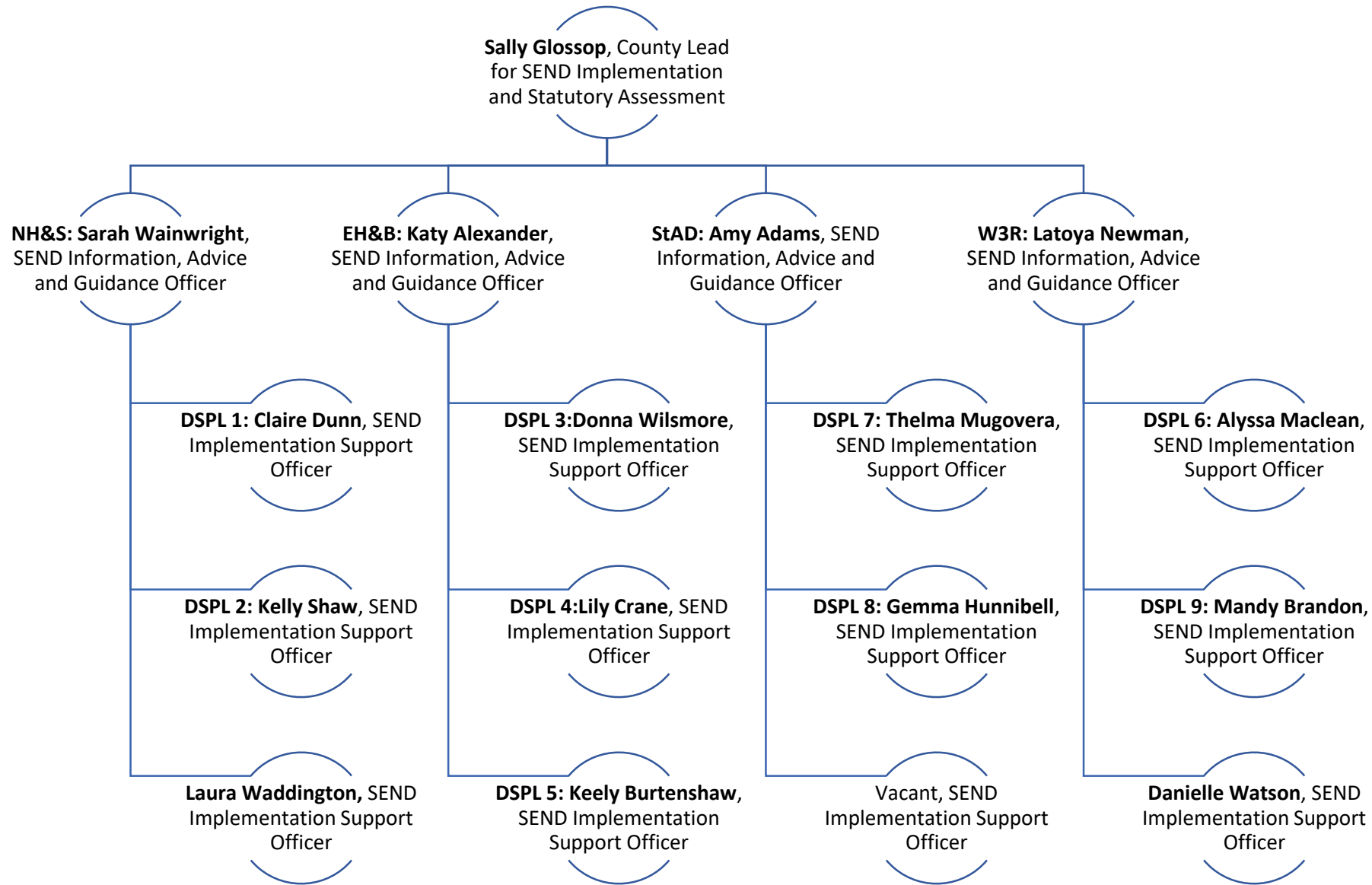
We aim to work together with schools and SENCOs to appropriately meet the needs of children and young people with SEND, ensuring they remain at the centre.

We want to develop good, inclusive practice, following clear pathways that include Assess, Plan, Do, Review.

This means ensuring we're working to the same purpose with a focus on practice, not process, and clearly defining who, what and when.



Meet the team



Ask SALI tiered offer

Universal

- Ask SALI advice line and inbox
- Signposting
- Implementing and training on VSEND to include Setting Readiness
- Supporting SENCOs with APDR and other gaps in learning
- Linking with Health and Social Care (particularly Families First)
- Implementation and Support meetings to reassure schools and meet needs at the earliest opportunity
- Proactive Implementation and Support Meetings (PrISMs) to provide systemic SEND support

Targeted

- Supporting schools to develop their SEND offer
- Linking with other services
- Working between services to highlight concerns and facilitate early intervention
- Chair Area Triage
- Coordinate work on Reduced Timetables
- Joint work with DSPLs to empower schools
- Work with schools when a needs assessment is not seen as necessary

Specialist

For those with EHCPs

- Implementation of Section F when there is concern around implementation
- Supporting EHCCOs to identify Alternative Provision
- Support to track children missing education
- Linking with Health and Social Care
- Linking with ESCs and other appropriate professionals to avoid permanent exclusions
- Act as a link with schools when there are concerns around placements
- Supporting to explore use of RTTs through triage



SEND Information Advice and Guidance Officers (SENDIAGOs)

- Our focus is on whole school SEND and early intervention through the **Ask SALI phone line, inbox and direct liaison.**
- We are **actively networking** across Hertfordshire LA and with our Health Social Care and tertiary SEND professionals. We aim to be **collaborative partners**, working alongside SEND colleagues to develop positive relationships with children, young people and families and move things forward, through identification of next steps in education.
- Demonstrating active listening and implementing **person centred planning processes.**
- We walk beside SENCOs to find **solutions to more complex challenges.**



SEND Implementation Support Officers (SISOs)

- We attend all **LMAG panels** and pick up “Not Going Ahead” cases.
- **Implementation and Support Meetings** to analyse cases and offer support to schools and families.
- Being a **‘critical friend’** to challenge SENCOs with what to try next
- **Signposting** SENCOs to specialist services, e.g. PNI Team, SLCA Team
- Support with the implementation of **section F** and **implementation of interventions** following requests for needs assessments.
- Promote **good inclusive practice**
- Challenge schools to actively demonstrate **inclusivity**
- Ensure that schools are confident that **every teacher is a teacher of SEND and Standard 5 is embedded** in practice
- Work as a **bridge for schools and the statutory SEND service**
- **Communicate** with families **to build relationships** and support



SISO support offered through meetings

Core Visit Meetings – Conversation with setting to discuss SEND needs of individual pupils within the school, (named / confidential, with and without EHCP), Whole School SEND issues, concerns the SENCo or SEND team may have around SEND / meeting need and potential next steps.

Proactive Implementation Support Meeting (PrISM) – Early intervention meeting

Implementation and Support Meeting (ISM) – offered when EHC Needs Assessment is not agreed

Both are meetings with Education Setting, Parents / Carers and Child / Young Person where appropriate.

Discussion around aspirations, needs, what's in place, what's working / not working, and appropriate next steps and outcomes.



How to contact Ask Sali?

asksali@hertfordshire.gov.uk

01438
843310

How do schools/settings refer?

There is no referral process. Schools / Professionals call the Ask SALI line or email the inbox

How is work assigned?

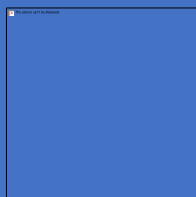
- > Via the Ask SALI phone and inbox
- > Through the local area triages chaired by SEND Information Advice and Guidance Officers
- > In partnership with MSEB statutory SEND Services and Access and Inclusion services

Are there any forms, single point of access, or points of access?

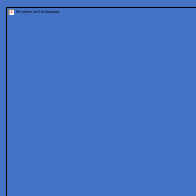
None

How to contact the DSPL 1 & 2 SISOs?

Kelly Shaw



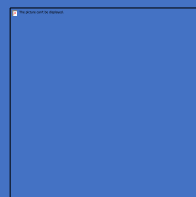
Kelly.Shaw@hertfordshire.gov.uk



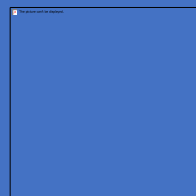
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Mon-Wed & Fri

Claire Dunn



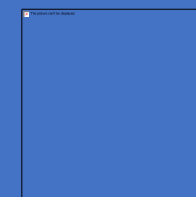
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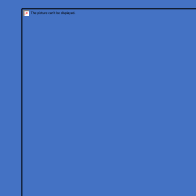
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Laura Waddington



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Thank you for your time, we look forward to working
collaboratively with you

Any Questions?

