

Valuing SEND in Hertfordshire

Full training (online) for SENCOs and Senior Leaders

Supporting inclusion through solution-focused, person-centred tools, strengthening provision, building an understanding of need, and enabling engagement with families



Setting readiness

1. Exploring provision: Settings rate their readiness to meet need across the four broad areas of need and independence. Completed by SENCOs with the Senior Leadership Team to identify strengths and areas for development.



Needs descriptors

2. Building a holistic understanding of a young person: Settings use a range of information to create a student profile across the four broad areas of need and independence. Completed by SENCOs and other practitioners who know the young person well as part of the graduated approach.



Home confidence

3. Understanding parent/carer confidence: In a supportive conversation with the SENCO or other practitioners, parents/carers use prompts to describe how confident they feel about meeting their young person's needs at home.

Join the training
Monday 22nd June 2026
1:00pm-2:30pm

[Click here to join](#)

(or enter the information below onto Teams)
Meeting ID: 314 241 435 689 626
Passcode: DG2gG2vs



Joint work with a SENDIAGO

Have a complex case you'd like support to work through? Feel like you could use it as a learning opportunity for your wider staff? Request a joint piece of work involving guidance from start to finish, including signposting and training for SENCOs and the teaching team.



Request by emailing katy.alexander@hertfordshire.gov.uk



Call/email Ask SALI or email vsend@hertfordshire.gov.uk for any queries