



## Focused Intervention Funding

### Feedback

**Alert all SENCOs – dates for your diary; 9<sup>th</sup> October at 10.00 in the Community Centre at Bennetts End in Hemel Hempstead and on the 22<sup>nd</sup> October at 10.00 in the Welwyn Garden City Library.**

Thank you to all SENCOs who put in applications for FIF funding last term and to those who provided some feedback. This feedback was very welcome and in order to ensure that we have gained as much feedback as possible we will be having two meetings in October for SENCOs to talk to us about their experiences of FIF so that we can improve it where necessary. The dates of these meetings are– we would love to see you there. We realise that it may not be possible for everybody to attend but if all clusters could ensure that they have representatives that would be helpful.

### Group Funding

Group funding is starting this term so schools will be able to apply for funding for groups of up to six children or young people. This should be for provision which is above ordinarily available provision. There should be clear expectations of what the impact of the provision will be. It is not necessary to outline all the current provision for each individual child. However, if they are currently taught as a group then the current provision for the group should be included. All pupils should have similar needs. Parental agreement should be granted for these pupils in the same way as for individual applications.

### Frequently Asked Questions

As this is a new system, there have been a lot of questions asked about the eligibility of certain types of provision. A list of FAQs has been compiled which will be available in your SENCO clusters and DSPL websites.

### 1:1 Support

There has been concern expressed about a lack of clarity as to whether 1:1 support is eligible for funding. In this FIF process, it is the provision which is the focus of the application. However, it is recognised that this provision may need to be delivered on a 1:1 basis and therefore funding will be used to pay for this.





### **Clusters**

There has been very positive feedback about the clusters. However, this is still a new system to many SENCOs although some may remember the system which was in place during ENF . The guidance has been adapted to include further support and there will be ongoing support from the advisory teachers from SEND SASS. If required, we will also provide some support to lead SENCOs.

### **Guidance document**

The guidance has been adapted and will be placed on the Hertfordshire Grid for Learning. It will be circulated by the DSPL managers and also be placed on their websites.

### **Impact returns**

DSPL managers will be in communication regarding reporting on the impact of the current funding. There will also be further communication regarding the possibility of applying for the further funding.

