

Annual Report

DSPL Area: 	Written by: Nichola Mansfield	Date: April 2024
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Outcome 1:
All schools, early years settings, colleges and services deliver quality provision that meets the needs of children and young people with SEND locally
Indicator 1:
VSEND Setting Readiness Radar indicates provision 4 or above by the end of March 2024
<p>What we did to meet the outcomes and indicators <i>The actions we took and what we delivered</i></p> <p>See VSEND Action Plan</p> <ul style="list-style-type: none"> ➤ Delivered training ➤ Hosted Setting readiness support session ➤ Established VSEND mentors ➤ Delivered VSEND refresher training ➤ Coordinated Setting readiness moderation session
<p>The difference we made because of our work <i>What has been achieved/What has improved and how do we know</i></p> <p>Training Attendance</p> <p>95% of schools in DSPL2 have attended VSEND training. 29/31 primary schools have attended the training (only 2 left) 6/6 secondary schools have attended the training. 8 Early Years settings have attended training.</p> <p>Tab 2 - Users Report</p> <p>72% (21 out of 29) trained primary schools have used VSEND in their setting.</p> <p>Tab 3 - VSEND Schools</p> <p>100% of completed Setting Readiness Radars indicate provision at 4 or above. (20) Total number of young people registered on to the VSEND tool : 91 Total number of young people's profiles completed: 86</p>

What are we going to do next year *How will we use what we have learnt to help us next year*

- ✓ Secondary specific school workshop
- ✓ Targeted VSEND mentor work
- ✓ Refresher training/moderation

Outcome 2:

Short and long term outcomes for children and young people with SEND are improved

Indicator 2:

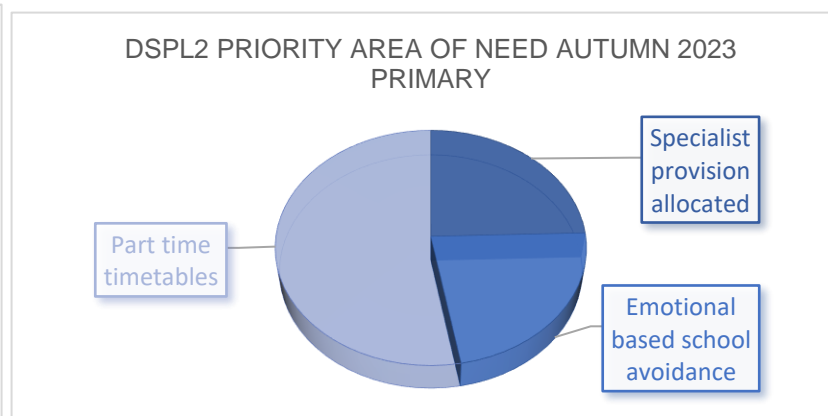
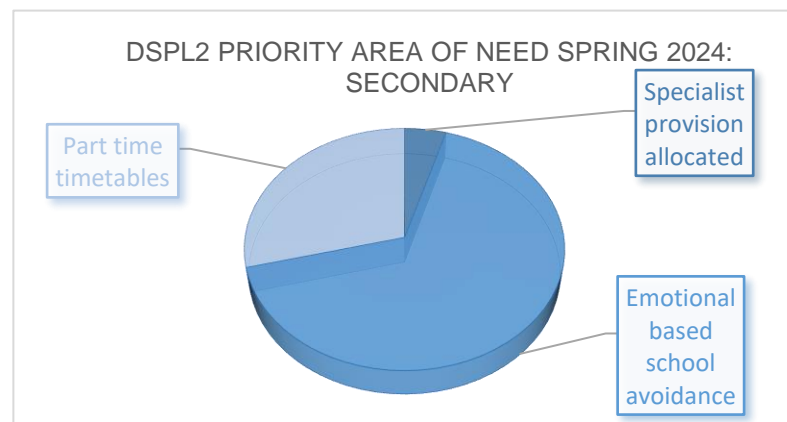
Satisfaction levels of children, young people, schools, and parents indicate success:
Has DSPL offered a solution to your issue?

What we did to meet the outcomes and indicators *The actions we took and what we delivered*

- Set up a cycle of DSPL2/EHCCO meetings (including SENCO update collections)
- Termly school Data collection to inform planning an target support
- Managed DSPL2 LHNF
- Commissioned termly SEND briefings

The difference we made because of our work *What has been achieved /What has improved and how do we know*

- 18 primary schools and 5 secondary schools have been supported to identify need and plan next steps. (112 primary pupils/51 secondary pupils included in the tracking)
- Primary and secondary school shave engaged with the data capture. Data has been used to identify priorities and planning for support.



- 61 application for LHNF, 24 applications funded. Main presenting need remains SEMH. Reception aged children are most frequently referred.

- Engagement with SEND briefings has increased.

What are we going to do next year *How will we use what we have learnt to help us next year*

- ✓ Establish a new annual cycle of EHCCO meetings. Create shared document to keep tracking current and live. Continue to use the information to inform casework/NH&S triage meetings/solution circles.
- ✓ Discuss SEMH priority need with DSPL2 Board. Explore the possibility of funding Therapeutic Thinking training for schools.
- ✓ Explore Part time timetable portal to support schools to work towards reducing numbers.
- ✓ Develop the Primary EBSA training offer for schools.
- ✓ Review Secondary EBSA support offer.
- ✓ Review the delivery/funding of SEND briefings.

Outcome 3:

DSPL will ensure consistent provision to achieve the best outcomes at a local level for children, young people, and schools

Indicator 3:

There is a comprehensive local DSPL offer in place that all schools and settings can access, and which identifies any gaps in provision and how they can be filled

What we did to meet the outcomes and indicators *The actions we took and what we delivered*

- Improved communication with schools/families around SEND services through weekly mailshot/Termly Newsletter/new website.
- Commissioned private EP consultations
- Developed an EBSA support package
- Delivered two conferences
- DSPL2 delivered 6 workshops addressing priority needs for DSPL colleagues.
- DSPL2 commission 4 days each week of therapy for DSPL2 young people.
- DSPL2 commission School of Hard Knocks.
- DSPL2 commission the Pre Apprenticeship Programme.
- DSPL2 manager has provided individual school/pupil/parent support.
- Organise regular parent/carer coffee mornings.

The difference we made because of our work *What has been achieved/What has improved and how do we know*

- DSPL2 support offer is visible and accessible for parents/carers and school colleagues.
- 32 EP consultations have been funded for DSPL2 schools.

Evaluations:

1. I felt listened to (0=not at all, 5=very much)

16 Responses 4.88 Average Rating

3. I found this consultation useful

16 Responses 4.69 Average Rating

4. I have a better understanding of the situation and what needs to happen next

16 Responses 4.75 Average Rating

- DSPL2 EBSA support worker is supporting young people in 5/6 secondary schools. Current caseload: 27 young people. Currently 7 young people have improved attendance. Highest number of referrals are for young people in year 7. Parent/carer support sessions have been offered throughout the year.
- Recovery and resilience conference was attended by 40 colleagues, 100% positive feedback. Therapeutic Thinking conference was attended by 37 colleagues. 100% positive feedback.
- Workshops have been targeted to address: EBSA, When the Adults change, VSEND, SEND Benchmarking, Behaviour, SEMH.
- NESSie referrals are triaged with DSPL2 manager fortnightly. Therapy is provided in a timely way for young people in DSPL2 schools.
- Schools of Hard Knocks is supporting groups of young people who are presenting challenging behaviour in Marriotts and Barnwell School.
- The Pre Apprenticeship Programme is available to all post 16 young people who are at risk of becoming NEET. Individual young people are supported to identify a pathway post 16.
- Solution focused planning meetings/conversations aimed to reduce need, reduce complaints, problem solve together, plan next steps.
- Coffee mornings have been attended regularly and support has been provided for parents to develop their partnership working with schools and other agencies.

What are we going to do next year *How will we use what we have learnt to help us next year*

- ✓ Look at DSPL2 use of social media to increase engagement.
- ✓ Explore the possibility of developing a parent newsletter/mailshot.
- ✓ Re commission private EP for 2024 -2025.
- ✓ Review the EBSA support offer at the end of the summer term. Use tracking data to inform autumn term plan.
- ✓ Use data collection to plan support through DSPL2 workshops.
- ✓ Review the NESSie contract for 2025.
- ✓ Commission Xyla digital Therapies.
- ✓ End contract with SOHKs. Explore funding Therapeutic thinking training for schools within DSPL2.
- ✓ Review SLA with Pre apprenticeship programme and explore alternative ways to reduce NEET numbers in DSPL2.
- ✓ Increase the parent support offer to include bookable appointment with EBSA support worker/DSPL2 support worker.

Outcome 4:

DSPL facilitate collaborative working at a local level between all stakeholders

Indicator 4:

All stakeholders report a high level of satisfaction with all DSPL activities

What we did to meet the outcomes and indicators *The actions we took and what we delivered*

- Half termly SENCo forums.
- Half Termly Solution Circles
- 6/7 Transition Support Team established.
- SEND Benchmarking support
- DSPL2 Behaviour Board
- NH&S Triage meetings

The difference we made because of our work *What has been achieved/What has improved and how do we know*

- Engagement has increased at both EYs and Primary and Secondary SENCo forums. 100% positive feedback “did your SENCo forum provide positive support for you in your role?”
- Solution Circle professional team has increased: Woolgrove Outreach, MHST, NESSie, Inclusion Officer, The Willow Centre, Stevenage ESC, DSPL2, Ask Sali. 100% attendance. Schools have shared positive feedback about planning next steps for young people.
- Transition team has increased to include: DSPL2, SLCA team, NESSIE, SESC, Larwood, MHST, Willow Centre, Greenside OR. Offer has been increased to offer parent support sessions. 134 referred young people are being supported this summer.
- Engagement in SEND bench marking has increased from 5 to 18.
- Individual young people’s needs are identified and supported though the behaviour board and NH&S triage meetings.

What are we going to do next year *How will we use what we have learnt to help us next year*

- ✓ Consider hybrid SENCo forums to increase engagement.
- ✓ Begin to record some anonymised sessions as case studies to share good practise ideas with a wider audience.
- ✓ To review the transition programme with secondary colleagues to increase support for year 7 pupils.
- ✓ Explore SEND benchmarking feedback to raise the profile/value of the tool with DSPI2 schools.
- ✓ Continue to track individual support/ updates on CPOMs to share at relevant meetings to inform/support progress.

Outcome 5:
ISL's Strategic Priorities are fully understood and met locally
Indicator 5:
Progress towards ISL's strategic priorities in the Strategic Development Plan met and successfully delivered
What we did to meet the outcomes and indicators <i>The actions we took and what we delivered</i>
The difference we made because of our work <i>What has been achieved/What has improved and how do we know</i>
What are we going to do next year <i>How will we use what we have learnt to help us next year</i>
