



Reason for Solution Circle (brief summary of case)

Setting: Primary

Year group: 6

Main area of need: SEMH needs, attendance

Family background/School history:

Older brother is home educated. Parents have separated and finding it a challenge to co parent. If young person falls out with one parent she will go to stay with the other. Grand parents also provide care for her sometimes. School describe her behavior as controlling. She also finds it difficult to separate from Mum at drop off. She is frequently unable to attend school or leave mum to come into school.

Actions and next steps agreed

Support already in place:

- Young person has already accessed 30 hours of counselling from Safe space
- Part time timetable
- Family support worker in school
- IFST supporting Mum
- Personalised timetable

Possible next steps:

- Create routine: script for family and school to follow at drop off time (so that the routine doesn't get interrupted by the person dropping off). create predictability which will support emotional security.
- Visual timetable, social story
- Could she have some area of control: a school job, responsibility?
- School were signposted to <https://www.mediationherts.org.uk/>
- Colleagues talked about prioritising her emotional needs
- Transition support
- Discussion around accessing additional funding through IFST.

